

September 26, 2023

# Mariela Nuñez-Janes

Department of Anthropology

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## EDUCATION

2003 Ph.D. University of New Mexico (Anthropology)  
 1997 M.A. University of New Mexico (Anthropology)  
 1991 B.A. Lawrence University (Anthropology, cum laude)

## PROFESSIONAL EXPERIENCE

2019-present Professor, Department of Anthropology, University of North Texas (UNT), Denton, TX  
 2009-2019 Associate Professor, Department of Anthropology, University of North Texas (UNT), Denton, TX  
 2003-2009 Assistant Professor, Department of Anthropology, University of North Texas (UNT), Denton, TX  
 2003 Co-instructor, Department of Anthropology, University of New Mexico, Albuquerque, NM  
 2001-2002 Graduate Assistant, Department of Anthropology, University of New Mexico, Albuquerque, NM  
 2000 Instructor, Department of Anthropology, University of New Mexico, Albuquerque, NM  
 1999 Teaching/Research Assistant, Department of Chicano Studies, University of New Mexico, Albuquerque, NM  
 Supplemental Instructor, College Enrichment Program, University of New Mexico, Albuquerque, NM

## ACADEMIC HONORS AND AWARDS

2021 Honorable Mention, Outstanding Book Award, Council on Anthropology and Education, AAA  
 Ulys and Vera Knight Faculty Mentoring Award, UNT  
 2019 Nuestra Voz Award, Hispanic Women's Network of Texas, Denton, Chapter, TX  
 Nominated, Ulys and Vera Knight Faculty Mentoring Award (not selected)  
 2018 Recognized at Honors Day, UNT  
 2017 UNT Foundation Community Engagement Award, UNT  
 2016 Outstanding Supporter, North Texas Dream Team, Dallas, TX

- 2015 Nominated President's Council Teaching Award, UNT (not received)  
Estrella Award, Hispanic Women's Network of Texas, Denton Chapter, TX
- 2014 Nominated Community Engagement Award, UNT (not received)  
Multicultural Center Anniversary Angel, Multicultural Center, UNT Thank a Teacher
- 2013 Hiram J. Friedsam Award for Distinguished Faculty Service, PACS, UNT
- 2012 Nominated Community Engagement Award, UNT (not received)
- 2011 Nominated J.H. Shelton Excellence in Teaching Award, UNT (not received)
- 2009 Nominated J.H. Shelton Excellence in Teaching Award, UNT (not received)  
Diversity Champion, Division of Institutional Equity & Diversity, UNT  
Outstanding Service Award, McNair Post-baccalaureate Achievement Program, UNT  
Recognized at Honors Day, UNT
- 2008 Nominated President's Council Teaching Award, UNT (not received)  
Honor Professor, UNT (teaching, awarded as among top 6 professors)
- 2007 Diversity Supporter Award, Multicultural Center, UNT  
G. Roland Vela Award, UNT
- 2005 Minnie Stevens Piper Foundation's Piper Professor Program
- 2004 Finalist, Outstanding Dissertation Award, Council on Anthropology and Education (CAE), American Anthropological Association (AAA)
- 2001-2003 American Educational Research Association (AERA)  
Minority Dissertation Fellow, UNM
- 2001 Center for Regional Studies, Dissertation Fellow, UNM
- 1999 American Educational Research Association (AERA)/Spencer Foundation Pre-Dissertation Fellow, UNM
- 1997 Dennis Chavez Archival Fellow, UNM

### **DISSERTATION**

- 2003 Education, Culture, and Identity: Constructing Chicano and Mexicano Ethnicity in Bilingual Education Classrooms.

### **AREAS OF EXPERTISE**

Youth identity, ethnicity, race, education, applied anthropology, action research, immigration, Latinx, U.S. Southwest

**Languages:** Native Spanish speaker

**Special Skills:** Archival organization and preservation

### **Scholarship**

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## PUBLICATIONS

### **Books**

*\*indicates that co-author is a student or youth activist*

- 2020            \*Martinez, Pedro Santiago, \*Claudia Muñoz, Mariela Nuñez-Janes, Steve Pavey, \*Fidel Castro Rodriguez, and \*Marco Saavedra. *Eclipse of Dreams: The Undocumented Youth-led Struggle for Freedom*. AK Press.
- 2017            Nuñez-Janes, Mariela, Aaron Thornburg, and Angela Booker. *Deep Stories: Practicing, Teaching, and Learning Anthropology with Digital Storytelling*. De Gruyter Open. <https://doi.org/10.1515/9783110539356>
- 2007            Aguado Odina, Teresa, Belén Ballesteros Velásquez, Mariela Nuñez- Janes, et. al. *Racism: What It Is and How to Deal With It. A Guide to Talking about Racism*. Austria: Navreme Publications.
- 2007            Aguado Odina, Teresa, Belén Ballesteros Velásquez, Mariela Nuñez- Janes, et. al. *Racismo. Qué es y cómo se afronta*. Madrid: Pearson Educación (Spanish translation, revised glossary and organization).

### **Chapters in Refereed Books**

*\*indicates that co-author is a student or teacher*

- under review*    Nuñez-Janes, Mariela, Daniel Heiman., and Martha Samaniego Calderon. “Critical Pedagogy in Action: The Case of the Bilingual Homework Hotline.” In *Towards an Anthropology of Accompaniment Engaged Ethnography with Im/migrant Communities* edited by Kristin E. Yarris and Whitney L. Duncan. Tempe: University of Arizona Press.
- In Press*            Heiman, Daniel, Nuñez-Janes, Mariela, Solano, Ivonne., Rosales, Cesar., Ortega, Maria F. “Activism Against DLBE Gentrification at the School and Classroom Levels.” In *Overcoming the Gentrification of Dual Language, Bilingual, and Immersion Education: Solution-oriented Research and Stakeholder Resources* edited by M. G. Delavan, J. Freire, & K. Menken. Bristol: Multilingual Matters.
- 2018            Nuñez-Janes, Mariela, Amelia Kraehe, Andrea Silva, Alicia Re Cruz, Valerie Martinez-Ebers, and Bertina H. Combes. “La Colectiva: Peer Mentoring on the Path to Thrival.” In *Counternarratives from Women of Color Academics: Bravery, Vulnerability and Resistance* edited by Manya Whitaker and Eric Anthony Grollman. London: Routledge/Taylor & Francis.
- 2017            \*Kober, Ryan, \*David Montalvo, \*Monica Moreno, Mariela Nuñez- Janes, and \*Autumn Tyler. “Grieving with Rage.” In *Pedagogies in the*

*Flesh: Case Studies on the Embodiment of Sociocultural Differences in Education*, edited by Sarah Travis, Amelia M. Kraehe, Emily J. Hood, and Tyson E. Lewis, 31-35. Gewerbestrasse: Palgrave/Macmillan.

- 2017 Thornburg, Aaron, Angela Booker, and Mariela Nuñez-Janes. “Deep Stories: Introduction.” In *Deep Stories: Practicing, Teaching, and Learning Anthropology with Digital Storytelling*, edited by Mariela Nuñez-Janes, Aaron Thornburg, Angela Booker. 1-19. De Gruyter Open. <https://doi.org/10.1515/9783110539356-003>
- 2017 Nuñez-Janes, Mariela, and \*David Franco. “IamWe: Digital Storytelling, Personal Journeys, and Praxis.” In *Deep Stories: Practicing, Teaching, and Learning Anthropology with Digital Storytelling*, edited by Mariela Nuñez-Janes, Aaron Thornburg, Angela Booker, 99-112. De Gruyter Open. <https://doi.org/10.1515/9783110539356-009>
- 2013 Nuñez-Janes, Mariela, and \*Shaun Chapa. “‘Do I look Illegal?’ Undocumented Latino Students and the Challenges of Life in the Shadows.” In *The Education of the Hispanic Population, Volume 2 of the Hispanic Population Series*, edited by Richard Verdugo and Billie Gastic, 99-117. Charlotte: Information Age Publishing.
- 2010 Nuñez-Janes, Mariela, \*Israel García, and \*Esther Reyes. “Unheard Voices: Latino/a Youth Activism.” In *Inmigrantes en Estados Unidos y en España: Protagonistas en el siglo XXI*, edited by Tomás Calvo Buezas and Isabel Gentil García, 121-142. España: Ediciones Eunat. (revised edition)
- 2009 Nuñez-Janes, Mariela, and Alicia Re Cruz. “El uso de historias digitales como herramienta pedagógica. Ejercicio etnográfico con estudiantes latinos en Texas.” In *La integración escolar a debate*, edited by Matilde Fernández Montes and Waltraud Müllauer-Seichter, 56-79. Madrid: Pearson Educación.

### ***Refereed Journal Articles***

*\*indicates that co-author is a student*

- 2022 Aydarova, Elena, Sarah Newcomer, Carla McNelly, Mariela Nuñez-Janes, Sofía Villenas. “The Imperative for Social Foundations Revisited: A Technical Comment on Warren and Venzant Chambers.” *Educational Researcher* 51 (4): 289-291 <https://doi.org/10.3102/0013189X211024152>
- 2021 Heiman, Daniel and Mariela Nuñez-Janes. “‘Research Shows that I am Here for Them: Acompañamiento as Language Policy Activism in Times TWBE Gentrification.’” *Language Policy* 20 (3): 491-515 <https://doi.org/10.1007/s10993-020-09577-7>

- 2016 Nuñez-Janes, Mariela, and \*Mario Ovalle. "Organic Activists: Undocumented Youth Creating Spaces of Acompañamiento." *Diaspora, Indigenous, and Minority Education: An International Journal* 10 (4): 189- 200.
- 2013 Henry, Lisa, Mariela Nuñez-Janes, Ann Jordan and Alicia Re Cruz. "Synonyms for Engagement Forging an Engaged Anthropology in North Texas." Theme issue, "Anthropology and the Engaged University." *Annals of Anthropological Practice* 37 (1): 90-112.
- 2013 Nuñez-Janes, Mariela, and Alicia Re Cruz. "Latino/a Students and the Power of Digital Storytelling." *Radical Pedagogy* 10 (2).  
[http://www.radicalpedagogy.org/radicalpedagogy94/Latino\\_a\\_Students\\_a\\_nd\\_the\\_Power\\_of\\_Digital\\_Storytelling.html](http://www.radicalpedagogy.org/radicalpedagogy94/Latino_a_Students_a_nd_the_Power_of_Digital_Storytelling.html)
- 2009 Nuñez-Janes, Mariela, and \*Andrea Robledo. "Testimoniando: A Latina Critical Feminist Approach to Racism in College Campuses." *Chicana/Latina Studies* 9 (1): 72-103.
- 2007 Nuñez-Janes, Mariela. "Diversity as an Orientalist Discourse." *Ethnic Studies Review* 30 (1 &2): 41-57.
- 2007 Nuñez-Janes, Mariela, and Alicia Re Cruz. "The Pedagogy of Teaching Online Graduate Courses in the Program of Applied Anthropology." *Practicing Anthropology* 29 (1): 20-23.

#### ***Invited Refereed Journal Articles***

- 2016 Nuñez-Janes, Mariela. "When Ethnography Relates: Reflections on the Possibilities of Digital Storytelling" *Anthropology & Education Quarterly* 47 (3): 235-239.
- 2008 Nuñez-Janes, Mariela, and Alicia Re Cruz. "Digital Storytelling as a Culturally Relevant Pedagogy for Latin@ Students." *Journal of Spanish Language Media* 1:192-199.
- 2002 Nuñez-Janes, Mariela. "Bilingual Education and Identity Debates in New Mexico: Constructing and Contesting Nationalism and Ethnicity." *Journal of the Southwest* 44 (1): 61-78.

#### ***Refereed Conference Proceedings***

\*indicates that co-author is a student

- 2016 Nuñez-Janes, Mariela, \*Guadalupe Solano-Pimentel and Steve Pavey. "La urgencia como elemento necesario en la praxis de la antropología aplicada/Urgency as a Necessary Element in the Praxis of Applied Anthropology." Asociación Latinoamericana de Antropología, IV Congreso Latinoamericano de Antropología, Memoria

<http://www.ala.iaa.unam.mx/memorias/simposios/s55.html>

### ***Non-Refereed Journal Articles***

*\*indicates that co-author is a student*

- 2018 Nuñez-Janes, Mariela, \*Mario Ovalle, and \*Stephanie Plancarte. "Creating Sanctuary: Practices of Acompañamiento/Creando Santuario: Practicando Acompañamiento." In *Im/migration in the Trump Era*, edited by Whitney Duncan, Lauren Heidbrink, and Kristin Yarris. *Cultural Anthropology*, January 31, 2018. <https://culanth.org/fieldsights/1290-creating-sanctuary-practices-of-acompanamiento>
- 2013 Nuñez-Janes, Mariela, and \*Nancy Gillis. "Goals and Realities in Community-Based Research." *Practicing Anthropology* 35 (3): 28-32.

### ***Encyclopedias***

- 2014 Nuñez-Janes, Mariela. "High Schools" In *Undocumented Immigrants in the United States: An Encyclopedia of Their Experience*, edited by Anna Ochoa O'Leary. Santa Barbara: Greenwood, 322-324.

### ***Opinion Pieces***

- 2022 Yarris, Kristin, Mariela Nuñez-Janes, Crissy Getrich, Sara Horton. "It's Time for Congress to Act on DACA." *The Hill*. December 9, 2022 <https://thehill.com/opinion/congress-blog/3768866-its-time-for-congress-to-act-on-daca/>

### ***Visual Productions***

*\*indicates that co-author is a student*

- 2008 Nuñez-Janes, Mariela, and \*Marisa Abbe (site designer), *Students as Researchers*, a website dedicated to the scholarship of teaching and learning through participatory youth action research and collaborative student research projects, <http://courses.unt.edu/nunezjanes/>
- 2006 Nuñez-Janes, Mariela (producer), and \*Josh Skobarczyk (director). *Unheard Voices*.  
Peer Reviewed screening:  
2007 National Association for Chicana and Chicano Studies-Tejas (NACCS-Tejas)
- 2006 Nuñez-Janes, Mariela, and \*Melissa Muhlenkamp (site designer), *Who am I? A website dedicated to student projects from the class "Race, Ethnicity, Identity"*

<http://courses.unt.edu/nunezjanes/whoami/index.html>

### ***Computer Publications***

- 2007 Nuñez-Janes, Mariela. Design and Writing of *Anthropology of Education*, elective graduate course in the on-line MA Applied Anthropology program, Anthropology Department, UNT.

### ***Edited Volumes***

- 2007 Nuñez-Janes, Mariela. "Undergraduate Student Research in Anthropology." *The Eagle Feather: A Publication for Undergraduate Scholars* 4.  
<https://eaglefeather.honors.unt.edu/2007#.Wvx6Xa2ZPaY>
- 2006 Nuñez-Janes, Mariela. "Undergraduate Research and The Latino/a Chicano/a Oral History Project." *The Eagle Feather: A Publication for Undergraduate Scholars* 3.  
[https://eaglefeather.honors.unt.edu/2006#.Wvx6\\_62ZPaY](https://eaglefeather.honors.unt.edu/2006#.Wvx6_62ZPaY)

### ***Reports***

*\*indicates that co-author is a student*

- 2023 Nuñez-Janes, Mariela, \*Karlee Goodwin, Arianna Michaud, Cassidy Rendon, Kaitlin Stewart. *BHH Action Research Project*. Prepared for the Bilingual Homework Hotline and Denton ISD Bilingual/Dual Language & ESL Department.
- 2019 Nuñez-Janes, Mariela, \*Olivia Barringer, \*Nikki Hicks, \*Brianna Johnson, \*Meagan Kohn, \*Greg Kowalski, \*Andrea Lopez Garza, \*Georgette Mbengue, \*Alex Rodriguez, \*Adam Rutledge, \*Savannah Sims, \*Rene Zazueta. *Outreach for Immigrant Services in Denton*. Prepared for Opening Doors International Services.
- 2018 Nuñez-Janes, Mariela, \*Angelia Alvarez, \*Deandre Better, \*Amie Dominguez, \*Leah Edmonson, \*Garret Garland, \*Kellis Ruiz, \*Rebecca Valenzuela, \*Austin Hill, \*Rodrigo Monge, \*John Nguyen. *Empowering Neighborhoods: Identifying the Needs of Underserved Neighborhoods in the City of Denton*. Prepared for City of Denton, Department of Development Services, Planning Division.
- 2017 Nuñez-Janes, Mariela, \*Cristian Gomez, \*Monica Moreno, \*Jessica Narvaez, \*Cari Sides, \*Neelam Soni, \*Summer Spalding, \*Juan Villagomez, *It Happens More than We Think: Labor Trafficking in North Texas*. Prepared for Opening Doors International Services.
- 2017 Nuñez-Janes, Mariela, \*Crystal Anozie, \*Rute Belachew, \*James Burkley, \*Lezet Rodriguez, \*Vanessa Oguchi, *Inside Immigration*. Prepared for Pro Se Asylum Clinic, Raices.

- 2016 Nuñez-Janes, Mariela, \*Merfat Bassi, \*William Cunningham, \*Jessica Edwards, \*Madeline Fink, \*Kyle Gagne, \*Julia Grosch, \*Katie Harris, \*Kelly McFarland, \*Lauren McGregor, \*Ana Merry, \*Skye O'Neill, \*Melina Padron, \*Taylor Perry, \*Stacy Schattle, *A Case for Asylum: Guatemala and Remnants of a Civil War: Seeking Asylum in the United States*. Prepared for Pro Se Asylum Clinic, Catholic Charities Immigration and Legal Services.
- 2016 Nuñez-Janes, Mariela, \*Kelsey Chippeaux, \*Alexis Sherwood, \*Janelle Torres and \*Michael Ventura. *Behind Closed Doors: Finding a Voice for Trafficked Victims in North Texas*. Prepared for Opening Doors International Services.
- 2015 Nuñez-Janes, Mariela, \*Daniela Acosta, \*Anna Barden, \*Emma Carnes, \*Madison Davis, \*Skye O'Neill, \*Arianna Pouzar, \*Kendra Reams, \*Katherine Slack, \*McKenna Snetzer, \*Cameron Stewart and \*Marcela Tavira. *Modern Day Slavery: Human Trafficking Awareness in the Denton Area*. Prepared for Opening Doors International Services.
- 2014 Nuñez-Janes, Mariela, \*Nikos Barmparessos, \*Hakim Bisso, \*Alyssa Gunderson, Alyssa, \*Sarai Ingram, \*JoAnn Livingston, and \*Elizabeth Sidler. *Best Practices in the Recruitment and Retention of SB 1528 Students*. Prepared for UNT Retention Management Committee, Office of Financial Aid, Office of Undergraduate Admissions.
- 2014 Nuñez-Janes, Mariela, and \*Amy Zapien, *Ventanillas de Educación: Working Together to Connect Knowledge and Resources while Promoting Educational Excellence for Latinos*. Prepared for Consulate General Mexico, Dallas and UNT-International.
- 2010 Nuñez-Janes, Mariela, and \*David Franco. *Using Interactive Culturally Relevant Media with Latino/a Youth*. Prepared for the Center for Spanish Language Media.
- 2007 Nuñez-Janes, Mariela, and Alicia Re Cruz. *Latino/a Students and the Power of Digital Storytelling*. Prepared for the Center for Spanish Language Media.
- 2005 Mohr, Kathleen, and Mariela Nuñez-Janes. *Improving Literacy Among Diverse Populations: An Analysis of Best Practices and Recommendations for the Dallas/Fort Worth Region*. Prepared for the North Texas Future Fund.

### **Guides**

\*indicates co-author is a student

- 2010 Nuñez-Janes, Mariela and \*students in Anthropology of Education.



Fall 2009. *Undocumented Students: A Resource Guide*. Accessed November 15, 2011, <http://theniya.org/wp-content/uploads/2011/01/Undocumented-Guide-TX.pdf>

### ***Book Reviews***

- 2004 Nuñez-Janes, Mariela. *Review of I am My Language: Discourses of Women and Children in the Borderlands*. Norma González. Tucson: The University of Arizona Press, 2001. *Journal of Anthropological Research* 60: 278-279.
- 1994 Nuñez-Janes, Mariela. *Review of Reinterpreting Prehistory of Central America*. Mark Miller Graham, ed. *Colonial Latin American Historical Review* 3 (2): 225-228.

### ***Articles in Professional Newsletters***

- 2021 Nuñez-Janes, Mariela and Daniel Heiman. “Bilingual Homework Hotline and Critical Pedagogy in Action. *Anthropology News* website, April 13.
- 2020 Nuñez-Janes Mariela, Andrew Nelson, and Alicia Re Cruz. “An Invitation to a Sentipensante Practice Through Experiential Learning at the U.S.-Mexico Border. In *Napa Notes*. December 2020.
- 2007 Nuñez-Janes, Mariela “¿Y ahora qué?” *Anthropology News*, December 2007, 48 (9): 48.
- 2007 Nuñez-Janes, Mariela. “The War Within.” *Anthropology News*, April 2007, 48 (4): 48-49.
- 2007 Nuñez-Janes, Mariela. “Chicana/Latina Feminism, Anthropology, and *Sobrevivencia*.” *Anthropology News*, March 2007, 48 (3): 44-45.

### **RESEARCH GRANTS**

<b>Dates</b>	<b>Title</b>	<b>Agency</b>	<b>Amount</b>
2022	Diverse Cartographies of Latinx Youth Politics, Participation and Belonging	Crossing Latinidades Humanities Research Initiative (not received)	\$310,00
2020	Latinx Immigrant Student Resilience	Russell Sage Foundation	\$35,000 (not received)
2018	Borderlands: The U.S.-Mexico Border	UNT-Career Connect	\$810.00 (received)

2018	Borderlands: The U.S.-Mexico Border	UNT-Charn Fund	\$6,850 (not received)
2015	VOE Scholarship Program	AVANCE-IME Becas	\$15,000 (received)
2015	VOE Scholars Program	UNT-Charn Fund	\$23,343 (not received)
2014	Eclipse of Dreams Writing Retreat	UNT-Scholarly and Creative Activity Award	\$5,000 (received)
2014	Unraveling "At Risk:" Research with Burmese Refugees	Spencer Foundation	\$750,000 (not received)
2013	ADVANCE	NSF	\$5,000 Per year for 5 years (not received)
2012	La Colectiva/The Collective	University of North Texas	\$6,000 (received)
2012	IamWe Summer Academy	NBC 5	\$47,344 (not received)
2010	Undocumented Students A Resource Guide	Immigrant Research and Policy Center	\$600 (received)
2010	Increasing Educational Access For First Generation Underrepresented	Spencer Foundation	\$39,732 (not received)

Undergraduates: Creating Paths Of  
Social Opportunity

2009	Using Interactive Culturally Relevant Media with Latino/a Youth	Center for Spanish Language Media	\$1,200 (received)
2009	The Theater of El Movimiento Reimagining our Past and Future	Wells Fargo	\$5,000 (received)
2009	Mentoring McNair Scholars: Mentor and Staff Practices and Experiences	National Institute of General Medical Sciences	\$962,000 (not received)
2009	Youth Speak	New Voices/Institute for Interactive Journalism	\$25,000 (not received)
2008	The Culture of Science Low Income First Generation Underrepresented Undergraduates' Academic Acculturation Processes	National Institute of General Medical Sciences	\$1,163,001 (not received)
2008	Promoting Low Income First Generation College Women's Pursuit of STEM Careers	National Institute of General Medical Sciences	\$1,005,939 (not received)
2008	Facilitating Low Income First Generation College Students Academic Sociocultural Learning	Department of Education National Center for Education Research	\$1,022,000 (not received)
2008	McNair Scholars	Wells Fargo	\$10,000 (not received)
2008	Immigrant Studies Research Cluster	UNT	\$1,412,500 (not received)
2007	Latinidades in the Educational	Junior Faculty	\$5, 000

	Pipeline	Summer Research Fellowship	(not received)
2007	Camino a la Comunidad/ The Path Towards Community	Hispanic and Global Studies Initiatives Fund	\$20,928 (not received)
2007	The Chicano/a Latino/a Oral History Project: Stories about and by Youth	Center for Spanish Language Media	\$2,000 (received)
2006	The Chicano/a Latino/a Oral History Project: Stories about and by Youth	Hispanic and Global Studies Initiatives Fund	\$25,000 (not received)
2006	Overcoming the Odds: Oral Histories of Latino/a Professors	National Endowment for the Humanities Summer Stipend, Internal Competition	\$5,000 (not received)
2005	Latinos and Bilingual Education: A Longitudinal Study	Junior Faculty Summer Research Fellowship	\$5,000 (received)
2005	Improving Literacy: Among Diverse Populations: An Analysis of Best Practices and Recommendations for the Dallas/Fort Worth Region	North Texas Future Fund	\$22,528 (received)
2004	Online Masters Program in Applied Anthropology	UNT, Learning Enhancement Grant	\$24,000 (received)
2004	The Impact of Bilingual Education on Identity And Inter-Ethnic Relations Among Elementary and High School Students	UNT, Faculty Research Grant, Research Initiation Grants Program	\$4,000 (received)
2004	Bilingual Education in North Texas and New Mexico	UNT, Junior Faculty Summer Research Fellowship	\$5,000 (received)
2003	Language, Identity, and 'Poofy Hair:' Native	Council on Anthropology and Education, New Scholar	\$200 (received)

	Anthropology as a Form of Advocacy	Travel Stipend	
2001-2003	Education, Culture, and Identity: Constructing Mexicano and Chicano Ethnicity in Bilingual Education Classrooms	American Educational Research Association	\$10,000 per year (received)
2001	Education, Culture, and Identity: Constructing Mexicano and Chicano Ethnicity in Bilingual Education Classrooms	UNM, Center for Regional Studies	\$12,000 (received)
1999	Education, Culture, and Identity: Constructing Mexicano and Chicano Ethnicity in Bilingual Education Classrooms	American Educational Research Association/ Spencer Foundation	\$7,610 (received)

## PRESENTATIONS

### *Keynote Speeches*

- 2016 “Ethnography as Pedagogy of Sobrevivencia.” 18<sup>th</sup> Texas National McNair Scholars Conference, UNT, Denton, TX
- 2014 Opening “Crossing Borders with Undocumented Youth: Reflections on the Possibilities and Limits of a Pedagogy of Acompañamiento,” Texas National Association for Multicultural Education 2014 Conference, Texas A&M International University, Laredo, TX

### *Professional Papers*

*\*indicates that co-presenter is a student, teacher, or community organizer*

- 2022 “Mas allá de la tarea: An Interdisciplinary Collaboration Across Two Universities and a School District.” With Dan Heiman, Annual Meeting of the American Anthropological Association, Seattle, WA (refereed)
- 2022 “Language Otherwise: What Does Decolonizing Multilingual Research Look Like.” Discussant for the Annual Meeting of the American Anthropological Association, Seattle WA (refereed)
- 2021 “Acompañamiento as Activism.” Annual Hybrid Meeting of the American Anthropological Association, Baltimore, MD (refereed)

- “Mas allá de la tarea: acompañamiento virtual en tiempos de urgencia.”  
With Dan Heiman, Annual Hybrid Meeting of the American Anthropological Association, Baltimore, MD (refereed)
- 2020 “Abolition, Activism, and Decolonization: New Books Challenging Settler Colonialism and Anti-Black Racism in North America. With Steve Pavey. Live Streamed Event, *Raising Our Voices*, American Anthropological Association.
- “El acompañamiento como política de activismo lingüístico: una esperanza durante tiempos de desplazamiento e urgencia.” With Daniel Heiman. Annual Meeting of the American Anthropological Association, St. Louis, MS (refereed) (cancelled due to COVID-19)
- “The Border Experience as Anthropological Praxis in Transformative Pedagogy.” With Alicia Re Cruz, \*Janice Byth, \*Gi Giamarqo, \*Kyleigh Hoelscher. Society for Applied Anthropology, Albuquerque, NM (refereed) (cancelled due to COVID-19)
- 2019 “Acompañamiento in Ground Zero.” Roundtable Discussion With \*Rebeca Perfecto, \*Sandra Avalos, \*Erick Alonso at “UndocuU Reimagining Institutions Advocacy and Belonging with Undocumented Students and Mixed Status Families,” California State University, Long Beach, CA (refereed)
- 2018 “Anthropologists Adapting to Anti-Immigrant Climates: Resistance and Resilience on Campuses and in Communities,” Executive Session, Annual Meeting of the American Anthropological Association, San Jose, CA (refereed)
- 2017 “Engaged Anthropology with Undocumented and Immigrant Students in the Trump Era” Executive Session, Annual Meeting of the American Anthropological Association, Washington DC (refereed)
- “Crafting Spaces to Accompany Undocumented Students and Their Families Through Fear and Learning.” Paper presented with \*Erik Burgos at the Hispanic Educators Conference, Fort Worth, TX (refereed)
- “Creating Pedagogical Spaces of Acompañamiento with and for Undocumented and Unaccompanied Youth.” Paper Presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX (refereed)

- “Construyendo un paradigma de resistencia con las ONGs y los movimientos sociales pro inmigrantes.” Paper presented with Alicia Re Cruz at the V Congreso Latinoamericano de Antropología, Bogotá, Colombia (refereed)
- 2016 “Participatory Action Research: What Counts as Evidence and (When) Does it Matter?” Roundtable with \*Jodi Williams presented at the Annual Meeting of the American Anthropological Association, Minneapolis, MN (refereed)
- 2015 “La urgencia como elemento necesario en la praxis de la antropología aplicada.” Paper presented at the IV Congreso Latinoamericano de Antropología, Mexico D.F., Mexico (refereed)
- “The Anthropolitics of Expert Witnessing: Recent Reflections on Mexican and Central American Asylum Seekers.” Roundtable presented at the Annual Meeting of the American Anthropological Association, Denver, CO (refereed)
- 2014 “Somos Una Familia: Undocumented Youth Activism and a Pedagogy of Acompañamiento.” Paper presented with \*Mario Ovalle at the Annual Meeting of the American Anthropological Association, Washington DC (refereed)
- “Action Research, Activism, and Socially Just Destinations: Anthropologists Pushing the Boundaries of Application.” Roundtable at the Society for Applied Anthropology, Albuquerque, NM (refereed)
- “Making Sacred the ‘Bare Life’: Praxis-inspired Commitment with the Undocumented Youth-Led Struggle for Justice.” Roundtable at the Society for Applied Anthropology, Albuquerque, NM (refereed)
- 2013 “Transatlantic Epistemological Conversations on Intercultural Education.” Roundtable at the Annual Meeting of the American Anthropological Association, Chicago, IL (refereed)
- 2012 “Do I look Illegal?” Undocumented Latino Students and the Challenges of Life in the Shadows.” Paper presented with \*Shaun Chapa at the Society for Applied Anthropology, Baltimore, MA (refereed)
- “Life in the Shadows: Texas Latino/a DREAMers.” Paper presented with \*Shaun Chapa at the Annual Meeting of the American Educational Research Association, Montreal, Canada (refereed)
- 2011 “Digital Storytelling as an Urgent Educational Intervention.” Paper Presented at the Annual Meeting of the American Anthropological Association, Montreal, Canada (refereed)

- “IamWe: Engaging High School Youth in Learning that Promotes Personal Growth and Social Change.” Interactive Presentation with \*Tim Sanchez, \*Cherita Cunningham, \*Karis Johnson for the Texas Association for the Improvement of Reading (TAIR) Conference, Denton, TX (invited)
- “Do I Look Illegal?” Undocumented Latino Students and the Challenges of Life in the Shadows. Paper Presented with \*Shaun Chapa at the UNT Speaks Out Series on Unauthorized Immigration, Denton, TX (invited)
- 2010 “IamWe: Digital Storytelling, Personal Journeys, and Pedagogical Praxis.” Paper Presented with \*David Franco at the Annual Meeting of the American Anthropological Association, New Orleans, LA (refereed)
- “Life in the Shadows: Undocumented Latino Students in the U.S.” Paper presented at the International Faculty Workshop Minorities, Periphery, Education, and Multiculturalism, Western Galilee College, Israel (refereed)
- “Testimoniando: Latinas Engaging Chicana Feminist Praxis to Challenge and Heal the Wounds of Racism.” Paper presented at the Trinity College Conference on Coeducation, Trinity College, Hartford, CT (invited)
- “IamWe: Using Latina/Chicana Feminist Pedagogy and Participatory Action Research to Get Students to College.” Paper presented at the Society for Applied Anthropology, Merida, Mexico, (refereed)
- “Practicing a Mujerista Pedagogy.” Paper presented with \*Andrea Robledo at the Society for Applied Anthropology, Merida, Mexico (refereed)
- “From Invisible to Visible: Undocumented Latino/a Students in North Texas.” Paper presented at the National Association for Ethnic Studies, Washington, DC (refereed)
- 2009 “When Fieldwork is Neither Here nor There.” Paper presented as part of an Invited Session organized by the AAA Committee on Minority Issues in Anthropology for the Annual Meeting of the American Anthropological Association, Philadelphia, PA (refereed)
- “Using Digital Storytelling and Participatory Action Research (PAR) for Liberation: The Case of a Classroom Collective. Paper presented with \*Tim Sanchez, \*Shaun Chapa, \*Katrina Garcia, \*Lauren Kruse, \*Jessica Solis, \*Elisa Martinez, \*Katie Carr for the bi-annual Free



- Minds Free People Conference, Houston, TX (refereed)
- 2008 “Digital Storytelling as Praxis: Engaging Youth Using Storytelling and Media Technology.” Paper presented with \*Tim Sanchez at the Annual Meeting of the American Anthropological Association, San Francisco, CA (refereed)
- “Youth Activism, Immigration, and the 2006 Walkouts.” Paper presented for the Binational Conference on Immigration Trends and Immigrant Rights Movements in the United States and Spain, University of Texas at Arlington, Arlington, TX (invited)
- “Undocumented Latino/a Students in Higher Education: An Anthropological Approach.” Paper presented for the scholarly Conference Undocumented Hispanic Immigrants in the United States, University of North Texas, Denton, TX (invited)
- 2007 “Full of Words, Full of Thoughts: Oral Histories, Self-Statements, and Students as Researchers.” Paper presented for the Annual Meeting of the American Anthropological Association, Washington, DC (refereed)
- “Latino/a Students and the Power of Digital Storytelling.” Paper presented with Alicia Re Cruz for Assessing the State of Spanish Language Media, Center for Spanish Language Media, University of North Texas, Denton, TX (invited)
- 2006 “Perspectives from the ‘A’ Side/Undisciplined *Testimonios*.” Paper presented for the Annual Meeting of the American Anthropological Association, San Jose, CA (refereed)
- “Beyond Educational Borders: An Oral History of Chicanas/os in Higher Education.” Discussant for the Annual Conference of the National Association for Chicana and Chicano Studies, Guadalajara, Mexico (refereed)
- “Orientalism as a Diversity Discourse.” Paper presented for the Symposium on Orientalism, Department of Foreign Languages and Literatures, University of North Texas, Denton, TX (invited)
- “Educational Anthropology on the Edge: A Perspective on Research and Teaching from the Margins.” Paper presented for the Annual Meeting of the Society for Applied Anthropology, Vancouver, Canada (refereed)
- “Leaving Diversity Behind: Experiential Explorations on Transitioning Towards a Decolonizing Praxis in the Academy.” Paper presented for the Annual Meeting of the National Association for Ethnic Studies,

San Francisco, CA (refereed)

“Building Diversity into Your Classes: Towards an Anti-Racist Pedagogy.” Paper presented at the 9<sup>th</sup> Annual Equity and Diversity Conference, Denton, TX (invited)

- 2005 “Articulating an Anti-Racist Pedagogy.” Paper presented for the Annual Meeting of the American Anthropological Association, Washington, DC. Special Session organized with Karen Stocker and the participation of Paule Cruz Takash, Mariann Skahan, Ojeya Cruz Banks, \*Antoinette Duffey, Audrey Thompson, Sofia Villenas, \*Richard Baldonado, Jeff Duncan-Andrade, Theresa Baca-Watson, Patrick Camangian, and Donna Deyhle. (refereed)
- “Producing and Contesting Racism: Reflections of Una Antropóloga Ingrata.” Paper presented at the Symposium on Race and Latin American Cultural Production in the Age of Globalization, Department of Foreign Languages and Literatures, University of North Texas, Denton, TX (invited)
- “Mexicanos, Chicanos, and Bilingual Education.” Paper presented at the Multicultural Center, University of North Texas, Denton, TX (invited)
- “*Una antropóloga ingrata*/An Ungrateful Anthropologist Speaks Out.” Paper presented for the Summer Institute Essay Writing Workshop of Mujeres Activas en Letras y Cambio Social (MALCS), Berkeley, CA. (refereed)
- “Building Diversity into Your Classes: Towards an Anti-Racist Pedagogy.” Paper presented at the 8<sup>th</sup> Annual Equity and Diversity Conference, Denton, TX (invited).
- 2004 “Chicanos and Mexicanos, Americans and Mojados: Racial Confrontations in a Bilingual School.” Paper submitted for the Annual Meetings of the American Anthropological Association and presented at the Canterbury Convocation of the Council on Anthropology and Education and Affiliated Sections Sectional Meetings which took place in lieu of AAA, San Francisco, CA (refereed)
- “Researching from the Inside: Stories About a Latina Anthropologist.” Paper Presented at the First Annual Women of Color Mixed H/E/R (Heritage, Ethnicity, Race) Conference, Albuquerque, NM (refereed)
- 2003 “Language, Identity, and ‘Poofy Hair:’ Native Anthropology as a Form of Advocacy.” Paper presented at the Annual Meeting of the American Anthropological Association, Chicago, IL (refereed)

- “Ser de aquí o ser de allá:” Language, Ethnicity, and Race in Dual Language and Bilingual Resource Classrooms.” Paper presented at La Cosecha Dual Language Conference, Albuquerque, NM (invited)
- “Remaining and Becoming Latina: Facing Questions of Culture and Authenticity in Anthropological Research.” Paper presented at the Annual Hispanic Friends of UNT Conference, University of North Texas, Denton, TX (invited)
- 2002 “Adventures of ‘Poofy Hair Girl:’ Reflections on Insider Research in a School Located in the Borderlands.” Paper presented at the 10<sup>th</sup> Inter- American Symposium on Ethnographic and Qualitative Research in Education, Albuquerque, NM (refereed)
- “I’m Mexican, I’m Mexican-American: Conflicting and Oppositional Identities in a Bilingual School.” Paper presented at the 23<sup>rd</sup> Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA (refereed)
- 2000 “Constructing Ethnic Identity in the Borderlands: Ethnic Labeling Among New Mexican Middle School Students.” Paper presented at the 21st Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA (refereed)
- 1999 “Mobilizing ‘Cara a Cara:’ Bilingual Education and Identity Debates in New Mexico” Paper presented at the annual meeting of the American Ethnological Society, Portland, OR (refereed)
- “Education, Ethnic Identity, and Language: A Contemporary Perspective of the Language Dilemma in New Mexico.” Paper presented at the annual meeting of the Southwest/Texas PCA/ACA, Albuquerque, NM (refereed)
- “Looking for ‘Hispanic’ Identity: The Bilingual Education Struggle in Albuquerque.” Paper presented at a special conference entitled Looking for Oñate’s Foot: Cultural/Chicano/Border Studies in the Nuevo Mexico Cuarto Centenario, University of New Mexico, Albuquerque, NM (invited)
- 1998 “Contesting ‘Hispanic’ Identity: The Bilingual Education Struggle in the Albuquerque Public School District.” Paper presented at a special conference entitled Representing Common Destinies: History and the Social Construction of Community in the Southwest, Center for Southwest Research and Southwest Center, Albuquerque, NM (invited)
- “What Does ‘Hispanic’ Mean? Bilingual Education and the

(Re)Construction of Identity Among Mexican-National and New Mexican Middle School Students.” Paper presented at the annual conference Southwest/Texas PCA/ACA, Lubbock, TX (refereed)

### ***Conference Sessions Organized***

*\*indicates that co-organizer is a student, teacher or activist*

- 2020 Organizer, “Solidaridad en la Lucha Académicas and Activistas Accompanying Immigrants and Each Other.” With \*Angelica Andrade, \*Sandra Avalos, \*Denise Benavides, Adriana Nieto, Jennifer Najera, Alicia Re Cruz. Roundtable for Mujeres Activas en Letras y Cambio Social (MALCS), Pullman, WA (cancelled due to COVID-19)
- Organizer, “Centering the Border at the Heart of Transformative Pedagogy.” With Alicia Re Cruz, Andrew Nelson, \*Janice Byth, \*Gi Giamarqo, \*Ana María Fores Tamayo. Roundtable for the American Ethnological Society, Austin, TX (cancelled due to COVID-19)
- 2017 Co-chair with Giovanna Parmigiani, “Art, Activism, and Anthropology: Engaging with Sensory/Sensible Politics.” Annual Meeting of the American Anthropological Association (AAA), Washington, DC
- Co-chair with Alicia Re Cruz, “Witnessing the Migration Crisis Across Borders.” Roundtable at the Society for Applied Anthropology, Santa Fe, NM
- 2014 Co-organizer and co-chair with Steve Pavey and Alicia Re Cruz, “Action Research, Activism, and Socially Just Destinations: Anthropologists Pushing the Boundaries of Application.” Roundtable at the Society for Applied Anthropology, Albuquerque, NM
- Co-organizer and co-chair with Steve Pavey, “Making Sacred the ‘Bare Life’: Praxis-inspired Commitment with the Undocumented Youth-Led Struggle for Justice.” Roundtable at the Society for Applied Anthropology, Albuquerque, NM
- 2013 Co-organizer and co-chair with Steve Pavey, “(Un)documented, Unafraid, Unapologetic: Pushing the Boundaries of Application through Activism and Action,” Annual Meeting of the Society for Applied Anthropology, Denver, CO
- 2013 Co-organizer with La Colectiva, “La Colectiva’s Symposium 2013 Women of Color in Academia. A Discussion of the U.S. Academy Today” UNT, Denton, TX
- 2012 Chair, “Ethical Borders and Crossings: Critical Mediations in Participatory Research Practices Engaging with Film, Photography And Digital Storytelling,” Annual Meeting of the American

Anthropological Association, San Francisco, CA

- 2011 Co-organizer and co-chair with Jason Miller “Digital Storytelling as a Tool for Building Identity and Forging New Paths in Anthropological Research,” Invited Session, Society for Visual Anthropology, Annual Meeting of the American Anthropological Association, Montreal, Canada
- Symposium Co-organizer with Alicia Re Cruz “Undocumented Lives, Unheard Voices a Symposium on the Human Dimension of Undocumented Migration,” UNT, Denton, TX
- 2010 Organizer, “CAE Invited New Scholars Poster Session,” Annual Meeting of the American Anthropological Association, New Orleans, LA
- Session Co-organizer with \*Maria Cruz, “ALLA Student and Junior Scholar Mentoring Session,” Special Event, Annual Meeting of the American Anthropological Association, New Orleans, LA
- Organizer and Chair, “CAE All Committee Meeting/New Member Welcome,” Special Event, Annual Meeting of the American Anthropological Association, New Orleans, LA
- 2009 Organizer, “CAE Works in Progress Session,” Special Event, Annual Meeting of the American Anthropological Association, Philadelphia, PA
- Session Co-organizer with \*Tim Sanchez, “Using Digital Storytelling and Participatory Action Research (PAR) for Liberation: The Case of a Classroom Collective.” Education for Liberation, Houston, TX
- 2008 Session Co-organizer with Janet Hesch, “Engaging The Hokey Pokey: New Directions, Emerging Theories, Methods and Pedagogies in Understanding Schools and their Communities through Ethnography and Ethnographic practices and Praxis.” Annual Meeting of the American Anthropological Association (AAA), San Francisco, CA
- 2007 Session Co-organizer and Co-chair with Janet Hesch, “Doing the Hokey Pokey: Praxis, Pedagogy, and the Scholarship of Teaching and Learning.” Annual Meeting of the American Anthropological Association (AAA), Washington, DC
- Session Organizer and Chair, “Unheard Voices a Documentary Film about Immigrant Rights, Civil Rights, and Youth.” National Association for Chicana and Chicano Studies-Tejas (NACCS-Tejas), Denton, TX

- Session Organizer and Chair, “The Latina/o Chicana/o Oral History Project: Nuestro Derecho a la Educación.” National Association for Chicana and Chicano Studies-Tejas (NACCS-Tejas), Denton, TX
- 2006 Plenary Session Co-Chair with Neriko Doerr “Council on Anthropology and Education. Plenary Session: Critical Review and Revision of the CAE Mission.” Annual Meeting of the American Anthropological Association (AAA), San Jose, CA
- Session Co-Organizer and Co-Chair with Monica Russel y Rodriguez “Chicana/Latina Feminism and Undisciplined Ethnography.” Annual Meeting of the American Anthropological Association (AAA), San Jose, CA
- Session Organizer, “Student Activism: Putting Words into Action.” Latinos in the 21<sup>st</sup> Century- 17<sup>th</sup> Annual Conference, Denton, TX
- Session Organizer, “Beyond Educational Borders: An Oral History of Chicanas/os in Higher Education.” Annual Conference of the National Association of Chicana and Chicano Studies (NACCS), Guadalajara, Mexico
- 2005 Symposium Co-Organizer with George Yancey, “Beyond Affirmative Action,” Sponsored by the Federation of North Texas Universities, the University of North Texas School of Community Service, The Departments of Sociology and Anthropology and the Division of Equity and Diversity, Denton, TX
- 2004 Session Organizer, “Language and Advocacy: Perspectives on Minority Languages and Collaborative Endeavors.” Society for Applied Anthropology Annual Meeting, Dallas, TX

### ***Public Lectures***

*\*indicates that co-presenter is a teacher, student, or activist*

- 2020 “The Undocumented-Led Struggle for Freedom: A Conversation with the Authors of Eclipse of Dreams” With \*Steve Pavey, \*Marco Saavedra, \*Claudia Muñoz. Organized and moderated by Angeles Donoso Macaya. The Center for the Humanities, CUNY, Oct 14.  
<https://www.centerforthehumanities.org/programming/the-undocumented-led-struggle-for-freedom>
- “Eclipse of Dreams: The Undocumented-Led Struggle for Freedom” With \*Steve Pavey and \*Pedro Santiago Martinez, Book Release Event, May 5 <https://www.youtube.com/watch?v=4yjIn3wthI>

- 2019 Co-organizer with Alicia Re Cruz, “Pushing Boundaries: A Conversation About Violence, Activism, and Witnessing Across Central and North America,” Featuring journalist Oscar Martínez, writer and linguist Yásyana Aguilar, and visual anthropologist Steve Pavey. In collaboration with Consulate of Mexico (Dallas) and Wild Detectives (Dallas), UNT, TX
- “Educate the Educators.” With \*Ana Reyes, \*Juan Adalpe, Araceli Cruz, GOAL Program, Denton, TX
- “Educate the Educators.” With \*Ana Reyes, \*Monica Rodriguez, Rebeca Perfecto, Greater Denton Arts Council, Denton, TX
- “Si se Puede: You Can Go To College as an Undocumented Student.” With \*Angela Andrade (North Texas Dream Team), DeLay Middle School, Lewisville, TX
- “DACA Seminar” UNT Kappa Delta Pi, Denton, TX
- Discussant, “Clinica de Migrantes,” UNT UPC, Denton, TX
- “Supporting Undocumented Students.” With \*Rebeca Perfecto, \*Nicholas Tapia-Fuselier, Equity and Diversity Symposium, Denton, TX
- 2018 “Crafting Spaces of Acompañamiento.” UNT Psychology Department Annual Diversity Symposium
- “Si se Puede: You Can Go To College as an Undocumented Student.” With \*Angela Andrade and \*Sandra Avalos (North Texas Dream Team), DeLay Middle School, Lewisville, TX
- “Supporting Undocumented Students: Sharing Best Practices and Building Networks.” With Mayra Olivares-Urueta, UNT Annual Equity and Diversity Conference
- 2017 “Educate the Educators.” With \*Crystal Benitez (North Texas Dream Team), DeLay Middle School, Lewisville, TX
- “Si se Puede: You Can Go To College as an Undocumented Student.” With \*Kristian Hernandez, DeLay Middle School, Lewisville, TX
- 2016 “Beyond Resistance: A Conversation About Undocumented Youth Activism and Transformative Pedagogies.” With \*Mario Ovalle, La Colectiva Lecture Series, UNT, Denton. TX
- 2015 “Undocumented Youth Activism.” The Move Toward a Better Life, A Summit on Immigration, Texas Millennial Institute, UT Austin, Austin, TX

- 2013 “DREAM Right Now and #FWYH.” Green B. Trimble  
Distinguished Lecture Series, Trimble Tech High School, Fort  
Worth, TX
- 2011 “How to be a Latino Feminist.” Statewide Lambda Theta Pi  
Latin Fraternity Conference, UNT, Denton, TX
- 2010 “IamWe.” Workshop organizer and leader with \*Tim Sanchez, \*David  
Franco, and \*Denton High School Students, Youth Symposium  
organized by Congresswoman Eddie Bernice Johnson, SMU, Dallas,  
TX
- 2009 “IamWe.” With \*Tim Sanchez, Special Event PAR in Practice, Council  
on Anthropology and Education, Annual Meeting of the American  
Anthropological Association (AAA), Philadelphia, PA
- “Estudiantes Indocumentados.” With \*Lilyan Prado, Parent  
Conference Denton ISD, Denton, TX
- 2008 “Anthropology.” 2<sup>nd</sup> Annual Texas LULAC L.E.G.I.T (Legislation,  
Education, Guidance, Information & Training) Youth Leadership  
Seminar, Denton, TX
- 2007 “Ethics of Educational Fieldwork and Research: The CAE  
Graduate Student Forum,” with Rodney Hopson and Kris  
Gutierrez, Council on Anthropology and Education, Annual  
Meeting of the American Anthropological Association (AAA),  
Washington, DC
- “Graduate School and Under-represented/Non-traditional  
Populations.” Program presented by the Anthropology Student  
Association (ASA),  
Denton, TX
- “Anthropologists are a Bunch of Storytellers: Using Stories to Teach,  
Learn, and do Applied Anthropology.” Department of Anthropology  
and Sociology, University of Texas-Arlington, Arlington, TX
- 2006 “Latino Labels.” Educational program, Lambda Theta Alpha &  
Lambda Theta Phi, Denton, TX
- “What do Anthropologists do?” lecture for 6<sup>th</sup> grade students and  
parents from Dallas ISD, Mother, Daughter, Father, Son Program,  
College Visit to University of North Texas hosted by the Office of  
Equity and Diversity, Denton, TX



- 2005 “Facing Diversity in the Academy: Tales of a Latina Anthropologist.” Paper presented for the program “Promoting Awareness of Cultural Diversity” at California State-Bakersfield, Bakersfield, CA
- “Building Diversity Into Your Courses.” Diversity Committee, School of Community Service, University of North Texas, Denton TX
- “Anthropology is All About Peoples and Cultures.” *Expanding Your Horizons: Careers in Math and Science*,” A Conference for Middle-School Girls, Denton, TX
- “Bilingual Education.” Multicultural Center, University of North Texas, Denton, TX
- 2004 “You Don’t Have to Lose Something to Gain Something: Latino Students and Bilingual Education.” Brown Bag Series Sponsored by the Anthropology Student Association (ASA), University of North Texas, Denton, TX
- “Building Diversity Into Your Courses.” Diversity Committee, School of Community Service, University of North Texas, Denton TX
- “Funding a Career in Anthropology and Education: CAE Graduate Student Forum,” with Lisa Bakewell and Rosemary C. Henze, Council on Anthropology and Education, Annual Meetings of the American Anthropological Association. Forum took place as the Canterbury Convocation of the Council on Anthropology and Education and Affiliated Sections Sectional Meetings which took place in lieu of AAA, San Francisco, CA
- “Anthropology is All About Peoples and Cultures.” *Expanding Your Horizons: Careers in Math and Science*,” A Conference for Middle-School Girls, Denton, TX

### ***Guest Lectures***

*\*indicates that co-presenter is a youth-activist*

- 2020 “Eclipse of Dreams,” With Steve Pavey, Immigration, Ruth Gomberg-Muñoz Instructor, Loyola University of Chicago, Chicago, IL  
<https://drive.google.com/file/d/1wGnI1xWdAyJjakMzPXrJTDskks3GHs/dm/view?fbclid=IwAR11Wtuavi-Tzd2SJzDdfNL2XZIQdoNxt-AEXmtuwaK01MiW6GxvCajIwh0>
- “Action Research and Digital Storytelling” Colloquium, Media Arts, Eugene Martin Instructor, University of North Texas, Denton, TX
- 2019 “Undocumented Students,” Bilingual and Multicultural Education, Dan

- Heiman Instructor, University of North Texas, Denton, TX
- 2018 “Latin America Desde Adentro” in Latin America, Amber Bass Instructor, University of North Texas, Denton, TX
- “The Research Apprenticeship of the Graduate Student” 20<sup>th</sup> Texas National McNair Conference, University of North Texas, Denton, TX
- 2017 “A Latina Anthropologist” in Latino Politics, Andrea Silva Instructor, University of North Texas, Denton, TX
- 2016 “A Conversation about Undocumented Youth Activism.” With \*Ramiro Luna and \*Kristian Hernandez, in Psychology of Race and Ethnicity, Yolanda Flores-Niemann Instructor, University of North Texas, Denton, TX
- 2009 “Graduate School and Transition to the Academy for Non-Traditional Populations,” McNair, University of North Texas, Denton, TX
- 2008 “Graduate School and Transition to the Academy for Non-Traditional Populations,” McNair, University of North Texas, Denton, TX
- 2007 “Graduate School and Transition to the Academy for Non-Traditional Populations,” McNair, University of North Texas, Denton, TX
- “Venezuela *Desde Adentro*/From the Inside,” in Latin America, Alicia Re Cruz Instructor, University of North Texas, Denton, TX
- 2005 “The Applied Anthropology of Education,” in General Anthropology, Lisa Henry Instructor, University of North Texas, Denton, TX
- “Culturally Sensitive Counseling and Latinos,” in Culturally Sensitive Counseling, Amy McCortney Instructor, University of North Texas, Denton, TX
- “The Anthropology of Education,” in Thought and Praxis, Christina Wasson Instructor, University of North Texas, Denton, TX
- 2003 “Bilingual Education and Identity in New Mexico,” in Sociocultural Anthropology, Christina Wasson Instructor, University of North Texas, Denton, TX

“Perspectives on Immigration,” in *Migrants and Refugees*, Alicia Re Cruz Instructor, University of North Texas, Denton, TX

***Other Presentations***

- 2023 Invited Speaker, Hispanic Heritage Month “Más allá de la tarea, More than Just Celebrations: The Bilingual Homework Hotline as a Practice of Acompañamiento,” Teach for America, Virtual.
- Invited Speaker, Field Notes Meeting “The Most Powerful Question You Will Ever Ask as an Applied Ethnographer, University of North Texas, Denton, TX
- 2022 Invited Bilingual Graduation Speaker, Denton ISD, Denton, TX
- 2022 Invited Panelist “Why Critical Race Theory Matters,” In-Class Distinguished Scholars Series, University of North Texas, Denton, TX
- 2022 Invited Panelist with Dan Heiman, Documentary Film “La cocina de las patronas,” University of North Texas, Denton, TX
- 2020 Invited Panelist, “Teaching Hard Topics.” Ethnic Studies Network of Texas Web Series, virtual.
- 2019 Panelist, “Mentoring, Leading, and Thriving.” With Andrea Silva, Sandra Mendiola, Alicia Re Cruz La Colectiva, University of North Texas, Denton, TX
- Panelist and organizer, “DACA Update 2019.” University of North Texas, Denton, TX
- 2018 Invited panelist, “In-Motion Sessions: Understanding Immigration, Toward Immigration Reform.” With Majeed Shareef. Valley Ranch Islamic Center, Irving, TX
- 2016 Invited panelist, “Art, Anthropology, and Activism.” In Conjunction with the Exhibition *Immigrant Laborers*. With Lupita Murillo-Tinnen and Ramiro Luna. The Art Galleries at TCU, TCU, Fort Worth, TX <https://soundcloud.com/user-724356975/art-anthropology-activism-on-immigrant-laborers>
- 2015 Invited Speaker, Latinas in Progress, UNT, Denton, TX  
Panelist, “Association of Latina and Latino Anthropologists Mentoring Session.” American Anthropological Association, Denver, CO

Panelist with \*Araceli Cruz; \*Nydia Sanchez; Mario Ovalle, “How School Matters to Higher Education.” Tarrant County College Trinity River Campus, Fort Worth, TX

Panelist, “I Could be Next: A Conversation about Power, Privilege, and Social Justice.” Student Government Association, Multicultural Center, Division of Student Affairs, University of North Texas, Denton, TX

2014 Invited Speaker with Alicia Re Cruz, “Documenting Humanity into Undocumented Migration: Why Anthropology is Urgently Needed,” Migrant Children and the Immigration Crisis at the U.S-Mexico Border, Center for Mexican American Studies, UT-Arlington, Arlington, TX

Invited Speaker, Mujeres con Sueños, UNT, Denton, TX

Invited Speaker, “Understanding Academics at UNT,” Spanish Language Family Orientation, UNT, Denton, TX

2013 Invited Speaker, “DREAMing: Reflections on the Possibilities and Limitations of a Pedagogy of Acompañamiento,” Suffocating Knowledge: Race, Power, Possibilities, Center for the Study of Culture, Race, and Ethnicity, Ithaca College, Ithaca, NY

2012 Discussant with Paul Lambert, “Crossing Contexts and Redefining Borders With Digital Media and Storytelling,” American Anthropological Association, San Francisco, CA

2009 Discussant, “Beyond the Color Line: How Far Have We Come,” University Program Council, University of North Texas, Denton, TX

2007 Conference Welcome, 8<sup>th</sup> Annual Women of Color Conference, University of North Texas, Denton, TX

## **PROFESSIONAL ACTIVITIES**

### ***Membership in Professional Organizations***

American Anthropological Association (AAA)

American Educational Research Association (AERA)

Society for Applied Anthropology (SfAA)

### ***Offices in Professional Organizations***

2022-present Past-President, Council on Anthropology and Education (CAE), American Anthropological Association (AAA)

2021-present Member, Junior Faculty and Outstanding Scholarship and Engagement

- Award, Association of Latina and Latino Anthropologists (ALLA), American Anthropological Association (AAA)
- 2021-2022 President, Council on Anthropology and Education (CAE), American Anthropological Association (AAA)
- 2020-2021 President Elect and Program Chair, Council on Anthropology and Education (CAE), American Anthropological Association (AAA)
- 2018 Member, Spindler Award Committee, Council on Anthropology and Education (CAE), American Anthropological Association (AAA)
- 2016-2020 Co-Chair with Maurice Rafael Magaña (UCLA), Student Awards Committee, Association of Latina and Latino Anthropologists (ALLA), American Anthropological Association (AAA)
- 2015 Chair, Dissertation Award Committee, Council on Anthropology and Education (CAE), American Anthropological Association (AAA)
- 2012 Nominated and Selected Board Member, Coalition for Critical Qualitative Inquiry
- 2009-2011 Member-at-Large, Association of Latina and Latino Anthropologists (ALLA), American Anthropological Association (AAA)
- 2008-2011 Member-at-Large, Council on Anthropology and Education (CAE), American Anthropological Association (AAA)
- 2008 Member, Book Award Committee, Association of Latina and Latino Anthropologists (ALLA), American Anthropological Association (AAA)
- 2007 Member, Organizing Committee, National Association for Chicana and Chicano Studies-Tejas (NACCS-Tejas), Regional Conference
- 2006-2007 Co-Chair, Council on Anthropology and Education (CAE), Mission Committee, American Anthropological Association (AAA)
- Co-Editor, Association of Latina and Latino Anthropologists (ALLA), Anthropology News Column, American Anthropological Association (AAA)
- 2005 Member, Council on Anthropology and Education (CAE) Diversity Committee, American Anthropological Association

(AAA)

- 2004-2005 Member-At-Large, Association of Latina and Latino Anthropologists (ALLA), American Anthropological Association
- 2003 Member, Organizing Committee, Society for Applied Anthropology Annual Meeting
- 2000-2002 Co-Chair, Council on Anthropology and Education Committee on Applied Educational Futures

***Editorial Board Membership***

- 2010-2015 *Journal of Spanish Language Media*
- 2009-2015 *Journal of Women's and Intercultural Leadership*
- 2008-2014 *Ethnicity and Race in a Changing World: A Review Journal*

***Review of Manuscripts and Proposals***

- 2022 Manuscript Reviewer, *Teaching and Learning Anthropology*
- 2021 Manuscript Reviewer, *Human Organization*
- 2018 Manuscript Reviewer, Palgrave Macmillan
- Manuscript Reviewer, *American Educational Research Journal*
- 2012 Manuscript Reviewer, *Migration Studies*
- Manuscript Reviewer, *Journal of Multicultural Discourses*
- 2010 Proposal Review, National Science Foundation
- Manuscript Reviewer, *Ethnicity and Race in a Changing World: A Review Journal*
- 2009 Manuscript Reviewer, *Ethnicity and Race in a Changing World: A Review Journal*
- Manuscript Reviewer, *Journal of Women's and Intercultural Leadership*
- Manuscript Reviewer, Oxford University Press
- 2008 Manuscript Reviewer, *Anthropology and Education Quarterly*
- 2007 Manuscript Reviewer, *Chicana/Latina Studies*

Session Reviewer, Council on Anthropology and Education,  
Annual Meeting of the American Anthropological Association

2005 Manuscript Reviewer, Corwin Press, Inc.

2003 Book Reviewer, *Journal of Anthropological Research*

## **TEACHING**

### ***Undergraduate Courses Taught (UNT)***

ANTH 1150.001 World Cultures Through Film ANTH 2150.001 World Cultures

ANTH 2350.001 Cultural Diversity in US ANTH 3140.012 Latinos in the U.S.

ANTH 4000.100 Applied Anthropology

ANTH 4610.011 Race, Ethnicity, Identity

ANTH 4610.019 Anthropology of Education

ANTH 4701.027 Community Engagement Through Action Research

ANTH 2980.001/SOCI 2070.001 Introduction to Race and Ethnic Studies

ANTH 4701.001 Borderlands: The U.S.-Mexico Border (experiential learning course with 1 week stay with NGO in El Paso. Co-taught with Andrew Nelson and Alicia Re Cruz

Special Problems: Engaging Immigration and Deferred Action for DREAMers through Service Learning <http://guides.library.unt.edu/content.php?pid=373541&sid=3059558>

### ***Graduate Courses Taught (UNT)***

ANTH 5000.810/820 Seminar Cultural Anth (online)

ANTH 5021.810.820.830 Thought and Praxis II (online)

ANTH 5050.810/5050.820 Pre-Practicum (online)

ANTH 5620.019/ANTH 5620.001/EDCI 5620.001 Anthropology of Education

ANTH 5620.810/5620.820 Anthropology of Education (online)

Graduate Thesis

Special Problems

### ***Master's and Doctoral Committees***

*Committee Chair, Master's Students, Anthropology*

2023-present Angela Loughridge (with Jara Carrington)

2023-present Leticia Soto

2022-present Neida Rodriguez

2021-present Kari Lynch

2021-present James Goebel (with Jara Carrington)

2021-2023 Lena Pham, Applied Thesis "Exploring Asian-American and Pacific Islander Identity Youth Development in a Community Based Youth Program."

2021-present Shalom Hailesellassie

2020 Augustina Ragwitz

2020 Brittany LeMay (with Adam Dunstan), Applied Thesis "Community

- First: 'An Ethnographic Approach to Understanding Local Perceptions of Sustainability in the Age of Neoliberalism'
- 2020-2022 Gabriela Gutierrez, Applied Thesis "Exploring the Projection of Future Plastic Pollution and Desalination Plants Along the Texas Gulf Coast: A Comparative Case Study"
- 2020-2022 Nadia Bejdaoui, Applied Thesis "Social Distancing and Social Barriers A Study of the Impact of the Pandemic on Dallas Youth"
- 2019-present Michala Sheppard
- 2018-2021 Michael Hoffman, Applied Thesis "Identifying the Needs of K-12 Anthropology Teachers"
- 2018-2020 Erica Hawvermale, Applied Thesis "Read to Me: The Impacts of Participation in United Through Reading on Military Members and Spouses"
- 2018-2020 Kat Jimenez, Applied Thesis "Missed Opportunities: Strategies for Challenging Anti-Trans Stigma in Health Care"
- 2016-present Katie Burns
- 2016-2018 Riley Krehbiel, Applied Thesis "'Getting the College Experience: Exploring the Effect of the Residential Component of the Upward Bound Summer Program"
- 2015-2018 Jodi Williams, Applied Thesis "An Ethnographic Inquiry and Evaluation into the Student's Perspective and Experience with Improvement Science at Algoma School District"
- 2015-2018 Elizabeth Miller, Applied Thesis "Subjective Efficiencies: Water Use, Management and Governance in the North Platte Natural Resources District"
- 2015-2017 Lindsey Robertson, Applied Thesis "Artscapes: Denton Community Beautification Through Public Murals"
- 2015-2020 Jenny Hooker, Applied Thesis, "Crafting Downtown Denton: Craft Beer Consumption as City Experience in Denton, Texas"
- 2014-2017 Valerie Barnes, Applied Thesis "Transformative Learning and Teaching Beliefs: A Comparative Study of International Teacher Experiences"
- 2014-2016 Kristin Duesterhoeft, Applied Thesis "An Exploration of College Attitudes Among Sioux Falls High School Students"
- 2014-2015 Elizabeth Sidler, Applied Thesis "Ideal Learning Spaces: The Student Perspective"
- 2013-2015 Victoria Manning, Applied Thesis "Operationalizing a Reading Culture at Rio Hondo Junior High"
- 2013-2014 Joshua Liggett, Applied Thesis "Geek as a Constructed Identity and a Crucial Component of STEM Persistence"
- 2012-2014 Miranda Andrade Gonzalez, Applied Thesis "Fronteras y Fuerzas: Navigating Through the Education System"
- 2011-2014 Nicole Collier Ryan, Practicum "Social Media and the Expansion of Homeschool Networking"
- 2011-2012 Shino Endo, Practicum "Participation of Internally Displaced Persons (IDP) in Public Politics: A Needs Assessment of Existing Institutional Operation for IDP in Meta, Colombia"
- 2010-2012 Brendan Blowers, Practicum "Pimp My USB: Technology,



- Modernization, and Cultural Capital in a Costa Rican Squatter Settlement”
- 2009-2012 Andrea Tuckness, Practicum “Anthropology and Homeschooling: Evaluation of a Community Homeschool Organization’s Enrichment Program for Students”
- 2009-2011 David Franco, Practicum “IamWe: An Ethnographic Assessment” 2009-2013 Ivonne Solano “Pathway to College of Latina Studies in the City of Denton”
- 2009-2012 Shaun Chapa, Posthumous Degree
- 2008-2011 Waldo Mikels-Carrasco, Practicum “REACH U.S./Alcance Coalition A Community-based Participatory Action Intervention to Improve Access Culturally Appropriate, High-Quality, Prenatal and Maternal Healthcare for Latinas in Lake County, Indiana”
- 2007-2008 Wendy Key
- 2006-2009 Kate Tunison, Practicum “College Preparation Among Seniors at Lincolton High School”
- 2006-2008 Josh Lively, Practicum “Recruiting Ethnic Minority Students at a North Texas Community College”
- 2006-2007 John Garland, Practicum “Educational Levels and Perceptions Among African American Homeless Males”
- 2006 -2007 Whitney Williams
- 2005 -2007 Pedrameh Manoochehri, Practicum “Creative Solutions: An Evaluation”
- 2005-2006 Andrea Robledo, Practicum “Latinos/as in Leadership: Participatory Action Research with Latino/a Organizations at the University of North Texas”
- 2004-2005 Liya Aklilu, Practicum “Assessing the Activities Resource Center: An Evaluation for the International Rescue Committee”
- 2004-2005 Pamela Brown, Practicum “Creating a Sex Education Program for Somali Bantu Women”

*Committee Member, Master’s Students, Anthropology*

- 2023-present Michael Macnevin
- 2021-2022 Lauren Scott, Applied Thesis, “Onward and Outward: The Social and Emotional Experience of Advanced High School Upperclassmen.”
- 2019-2021 Eden Ewing, Applied Thesis “An Ethnography of a Digital Language Archive: A Usability Study of the Archive of Indigenous Languages in North America.”
- 2021 Mandy Jordan, Applied Thesis “Building Community Resilience: The Role of Faith-Based Organizations in the Trauma-Affected Community of Santa, Fe Texas.”
- 2021 Autumn McDonald, Applied Thesis “The Intersection of Race and Space in Urban Environments Confronting Development: The Black Church and Harlem’s Gentrification.
- 2020 Max Mattison, Applied Thesis “Tribal Engagement and Infrastructure

- 2020 Development: Landscapes and Cultural Heritage in the United States”  
Tristan Seikel, Applied Thesis “Pschedelia in the United States: An  
Ethnographic Study of Naturalistic Psychedelic Use”
- 2016-2017 Ryan Kober, Applied Thesis “Bodies Of Evidence: A Qualitative  
Analysis of the Lived Experiences of Female Central American and  
Mexican Asylum Seekers in Dallas”
- 2016 Josiah Johnston, Applied Thesis “Exploring Ahope: Client Satisfaction  
and Attitudes”
- 2015-2022 Lindsay Brown
- 2014-2015 Amanda Whatley, Applied Thesis “The Happy Kitchen:  
Community Designed Cooking Classes”
- 2012-2013 Disha Vora, Applied Thesis “Emergent EdTech and Accessibility” 2012-  
2013 Catherine White, Practicum “The Impact of Social Networks on SCBC  
Participant Success”
- 2010-2012 Nancy Gillis, Practicum “Understanding the Experiences of Mobile  
Pantry Clients in Tarrant County”
- 2009 Wendy Key, Practicum “An Assessment of the Attitudes, Values and  
Belief Systems of the UNT Community in Regards to their  
Participation Levels in the ‘Green Initiative’”
- 2006 Shay Olivarria
- 2005-2006 Mel White, Practicum “Facilitated Learning in a Science Museum:  
The Impact of the Meadows Educators at The Science Place”
- 2005 Kiera Thaden, Practicum “Didactic vs. Constructivist: An Analysis  
of Two Label-Types at the Gyro Chair Exhibit”
- 2007-2008 Whitney Williams, Practicum “Program Evaluation of and  
Recommendations for Successful Implementation of Scholastic’s  
Read 180 Program at McKinney North High School”
- 2005-2007 David Howard, Practicum “Better Understanding Ourselves and Our  
Clients - A Community Needs Assessment for a Gay, Lesbian,  
Bisexual, and Transgendered Community Based Organization”

*Committee Member, Doctoral or Master’s Students, Other Departments*

- 2022-present Ryan Smits, Education, PhD
- 2020-present McKenzi Epp, Education, PhD
- 2018-2021 Nichelle DeVaughn, Education, PhD, “To Seal or Not to Seal Equity and  
Policy Discourses in the Texas Seal of Biliteracy.”
- 2017-2019 Ashley Hazelwood, Higher Education, PhD, “‘Teach Me Toward Me’  
Returning the Sistah to Sistah Exploring the Use of Afrocentric  
Pedagogy and Andragogy for Black Women in the Higher Education  
Classroom
- 2016-2019 Amy Anderson, Education, PhD, “The International Teacher to Teacher  
Exchange: A Context for Educator Transformation”
- 2016-2017 Diana Mullet, Educational Psychology, PhD, “Catalysts of Women’s  
Success in Academic STEM: A Feminist Poststructural Analysis”
- 2016-2020 Jose Torres, Ethnomusicology, PhD, “El Mariachi Autentico: A Study of

- Musical Machismo”
- 2016-2023 JoAnn Livingston, Library and Information Sciences, PhD, “A Case Study of the Information Seeking Behavior and Social Network Patterns of Adult Female Probationers in a Rural County, TX”
- 2015-present Shauntelle Modeste, Higher Education, PhD
- 2015-2018 Sandra Booker, Education, PhD, “Leaving the Classroom: A Multiple Case Study on the Experiences of Black Women who Transitioned from a Teaching to a Non-Teaching Role”
- 2014-2017 Nydia Sanchez, Higher Education, PhD, “Educational Uplift Along the U.S.-Mexico Border: How Students, Families and Educators Cultivate a College-Going Culture in Contested Terrain”
- 2013-present Patrick Vasquez, Higher Education, PhD
- 2012-2017 Jana Fry, Education, PhD, “The Effect of a Change Facilitator on Problem-Based Learning Curriculum Design”
- 2012-2013 Sara Masetti, RTVF, MFA, “The Ocean in Between”
- 2011-2013 Mayra Olivares Urueta, Higher Education, PhD, “Si Se Puede: An Investigation of Factors which Fostered Allied Health Graduate Degree Completion for Latinos/as in Texas”
- 2011-2013 Abbie Strunc, Education, PhD, “Texas Politics in Citizenship Education: A Critical Discourse Analysis of the Texas Government Curriculum”
- 2011-2016 Jasiel Perez, Higher Education, PhD, “Portraits of Undocumented Hispanic Graduates Through a Lens of Resiliency Theory”
- 2010-2013 Mackie Spradley, Education, PhD, “The Beliefs and Expectations of Effective Secondary Choral Teachers in Culturally Diverse Schools”
- 2010-2013 Kelly Feild, Education, PhD, “Family Connections in Early Literacy”
- 2010-2014 Andrew McKenzie, Education PhD, “Measuring Teaching Effectiveness Using Value-Added and Observation Rubric Scores”
- 2010-2013 LaTonya Woodson, Learning Technologies PhD, “Catered Learning: An Anthropological Approach to Understanding How Learning Styles of Participants and Teaching Styles of Instructors Effect Participants’ Perception, Motivation, and Performance”
- 2010-2011 Liz Colunga, RTVF Master’s, “¿Cuando te Veré?/When will I see you?”
- 2008-2011 Courtney Bauer, Education PhD, “Critical Literacy Practices, Social Action Projects, and the Reader who Struggles in School”
- 2008-2011 Cheryl Taliaferro, Education PhD, “Ninth-grade Students’ Negotiation of Aesthetic, Efferent, and Critical Stances in Response to a Novel Set in Afghanistan”
- 2008-2011 Juan Araujo, Education PhD, “Teacher Decision-Making: Cultural Mediation in Two High School English Language Arts Classrooms”
- 2007-2009 Alice Coe, Education PhD, “The Parent Participation Discourse of a Community School: Diverse Ideas and Perceptions About Educational Partnership at an Inner City Community School.”
- 2007 Alicia Edison, Sociology Master’s, “The Impact of the Media on

- Biracial Identity Formation”
- 2006-2011 Kenan Bayhan, Sociology PhD, “Testing the Impacts of Social Disorganization and Parochial Control on Public Order Crimes in Turkey”
- 2005-2008 Joan Curtis, Education PhD, “Perceptions of Agency Beliefs of Four Adolescent Girls in High School as Revealed During Literature Discussions”
- 2004-2006 Antoinette Duffey, Education PhD

### ***Other Teaching Activities***

- 2023-present Mentor, Adrian Fonseca, LMAS Undergraduate Research Fellows Program
- 2023-present Mentor, Karlee Goodwin, Undergraduate Research Fellows Program
- 2022-2023 Mentor, Works in Progress, Council on Anthropology and Education, Molly Hamm-Rodriguez (UC Boulder)
- 2019-2021 Mentor, McNair Scholar, Michelle Serrano
- 2018-2019 Mentor, Undergraduate Honors College, Andrea Lopez Garza
- 2017-2018 Mentor, McNair Scholar, Krystalynn Castañeda
- 2015-2016 Mentor, Association of Latina and Latino Anthropologists, Belinda Ramirez (UC-San Diego), Hilario Lomeli (Penn State)
- 2015-2016 Mentor, McNair Scholar, Araceli Cruz
- 2014-2015 Mentor, McNair Scholar, Mario Ovalle
- 2011 Mentor, NSF Scholar, Martha Diaz
- 2010-2011 Mentor, McNair Scholar, Matthew Alexander
- 2009 Evaluator, 11<sup>th</sup> Annual Texas National McNair Scholar’ Research Conference, University of North Texas, Denton, TX
- 2009-2010 Co-Mentor with Jean Keller, McNair Scholar, Zuleyma Rogel
- 2008-2009 Partner for Academic Success, Sigma Lambda Gamma National Sorority, Cristy Espinoza
- 2008 Minor comps reader, for PhD student, Marketing and Logistics, University of North Texas, Denton, TX
- 2008 Discussant, Scholars Day, University of North Texas, Denton, TX
- 2008 Evaluator, 10<sup>th</sup> Annual Texas National McNair Scholars’ Research Conference, University of North Texas, Denton, TX
- 2008-2009 Mentor, McNair Scholar, Anna Maria Pulido
- 2008-2009 Mentor, McNair Scholar, Jannell Robles
- 2007-2008 Mentor, Undergraduate Honors College, Sarah Gregory
- 2007 Evaluator, 9<sup>th</sup> Annual Texas National McNair Scholars’ Research Conference, University of North Texas, Denton, TX
- 2006-2007 Co-mentor with Beverly Davenport, McNair Scholar, Candace Sibley
- 2006 Mentor, NSF Scholar, Jannell Robles
- 2006 Mentor, NSF Scholar, Esther Reyes
- 2006 Mentor, NSF Scholar, Israel Garcia
- 2005 Mentor, McNair Scholar, Monica Galindo
- 2004-2006 Mentor, McNair Scholar, Ivonne Solano

- 2004-2005 Mentor, NSF Scholar, Ricardo Ocampo  
Mentor, American Evaluation Association/Duquesne University  
Graduate Education Diversity Internship Program, Liya Aklilu
- 2003 Member, Undergraduate Honors Thesis, Enendelia Saucedo

## **SERVICE**

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### *Media Features*

- 2023 “Texas College Professors Worried About the Future of Tenure”  
Interviewed by Michael Lozano for Spectrum News, September 14,  
[https://spectrumlocalnews.com/tx/austin/news/2023/09/14/texas-college-professors-worried-about-the-future-of-tenure-?fbclid=IwAR0jOK5bMaBcwIE9Xg5kWyTfv-y77yi\\_QvvcmlD3ejo2DNaupRfTOd4B2ks?cid=share\\_clip](https://spectrumlocalnews.com/tx/austin/news/2023/09/14/texas-college-professors-worried-about-the-future-of-tenure/?fbclid=IwAR0jOK5bMaBcwIE9Xg5kWyTfv-y77yi_QvvcmlD3ejo2DNaupRfTOd4B2ks?cid=share_clip)
- 2022 “YCT Wins Lawsuit Against University Over Resident Tuition Costs”  
Interviewed by Alex Reece for NT Daily, April 28  
<https://www.ntdaily.com/yct-wins-lawsuit-against-university-over-resident-status-tuition-costs/>
- 2020 “Covid-19 en Dallas: Condado apuesta su estrategia en español a traducciones en redes sociales y otros mensajes”  
Interviewed by Wendy Selene Pérez for Al Día, July 14  
<https://www.dallasnews.com/espanol/al-dia/dallas-fort-worth/2020/07/14/covid-19-en-dallas-condado-limita-estrategia-en-espanol-a-traduccion-en-redes-sociales-y-otros-mensajes/>
- “Immigrant Advocates Across North Texas Celebrate Supreme Court’s DACA Decision”  
Interviewed by Simone Carter for the Dallas Observer, June 19  
<https://www.dallasobserver.com/news/texas-daca-supreme-court-immigration-11920687>
- “Local Universities Celebrate DACA Decision”  
Interviewed by Brooke Colombo for the Denton Record Chronicle, June 18  
[https://dentonrc.com/education/local-universities-celebrate-daca-decision/article\\_551add0d-0d8b-53b7-9b92-fdb5e8b76ae7.html](https://dentonrc.com/education/local-universities-celebrate-daca-decision/article_551add0d-0d8b-53b7-9b92-fdb5e8b76ae7.html)
- “DACA: El Sueño Continúa” Live Interview for Telemundo Dallas evening news  
<https://mms.tveyes.com/MediaCenterPlayer.aspx?u=aHR0cDovL21lZGhhY2VudGVyLnR2ZXllcy5jb20vZG93bmxvYWRnYXRld2F5LmFzcHg%2FVXNlcklEPTg1NTEyNyZNRlEiEPTezMzY2Njg5Jk1EU2VIZD02NjgyJIR5cGU9TWVkaWE%3D>

- “The Undocumented-Led Struggle for Freedom” Interviewed for Rising Up with Sonali for Pacifica Radio, May 20  
<https://vimeo.com/418653937>
- 2019 “Acompañando (Un)Documented and (Un)Accompanied Children and Adolescents” With \*Ana Reyes and \*Monica Rodriguez, Chi Sigma Iota, Counseling, Academic & Professional Honor Society International, November 14, 2019  
[https://www.csi-net.org/page/Webinars\\_Recorded](https://www.csi-net.org/page/Webinars_Recorded)
- 2018 “Life and Work with Mariela Nuñez-Janes” *Trailblazers Rewriting the Narrative, Voyage Dallas*, October 31, 2018  
<http://voyagedallas.com/interview/life-work-mariela-nunez-janes/>
- “Im/migration in the Trump Era” AAA Webinar  
<http://www.americananthro.org/AttendEvents/Content.aspx?ItemNumber=2143>
- “Empowering Youth,” *UNT North Texan*, March 21, 2018  
<https://northtexan.unt.edu/issues/2018-spring/empowering-youth>
- 2017 “Witnessing the Migration Crisis Across Borders” SfAA Podcast  
<http://sfaa.net/podcast/index.php/podcasts/2017/witnessing-migration-crisis-across-borders/>
- 2016 Faculty Focus, UNT Faculty Newsletter February 2016 Edition,  
<https://facultysuccess.unt.edu/unt-faculty-newsletter-february-2016-edition>
- 2015 “Book Smarts: ‘Do it Yourself’ Publishing is a Simple, Responsive Way to Fill the Gaps on your Library Shelves” Interviewed by Alice Pettway for *Teaching Tolerance*, 51: 20-21
- 2015 Guest Panelist, “Our Races, Our Selves” Interviewed by Chris Boyd for KERA’s THINK, June 24 <http://www.kera.org/2015/06/24/our-races-ourselves/>
- 2014 “Stories to Fill Fest” Interviewed by Britney Tabor for the Denton Record Chronicle, March 24 <http://www.dentonrc.com/local-news/local-news-headlines/20140324-stories-to-fill-fest.ece>
- “High School Students Share Experiences Through Film” Interviewed by Obed Manuel for NT Daily, March 25 <http://ntdaily.com/high-school-students-share-experiences-through-film/>
- “UNT ofrece programa de estudios Mexicoamericanos y Latinos” Interviewed by Karina Ramirez for *Al Día*, March 24

<http://digital.olivesoftware.com/Olive/ODE/aldia/>

“Radio Show Stirs Up Controversy with Stereotype Segment”  
Interviewed by Caitlyn Jones for the NT Daily, March 18  
<http://ntdaily.com/radio-show-stirs-up-controversy-with-stereotype-segment/>

- 2013 “Campecine” Interviewed by Cinthia Campillo for NT Daily, January 12  
<https://vimeo.com/59513495>  
<http://vimeo.com/59597152>
- 2012 “Forum Tackles Eligibility Program” Interviewed by Karina Ramirez for the Denton Record Chronicle, July 30 <http://www.dentonrc.com/local-news/local-news-headlines/20120729-forum-tackles-eligibility-program.ece>
- 2011 “DREAM Act Remembered on Day of the Dead” Interviewed by Yolanda Gonzalez Gomez for the Huffington Post, November 5  
[http://www.huffingtonpost.com/2011/11/04/dream-act-day-of-the-dead\\_n\\_1076490.html?ref=fb&src=sp&comm\\_ref=false&fb\\_source=message](http://www.huffingtonpost.com/2011/11/04/dream-act-day-of-the-dead_n_1076490.html?ref=fb&src=sp&comm_ref=false&fb_source=message)
- 2011 “Día de los muertos dedicado a ‘dreamers.’ Educación no deportación,” Interviewed by Yolanda Gonzalez Gomez for AOL Latino, Nov 3  
<http://noticias.aollatino.com/2011/11/03/dia-muertos-dream-act-deportaciones/>
- 2011 “UNT Day of the Dead Aims to Keep Dreams from Dying,” Interviewed by Diane Smith for the Star-Telegram, November 3 <http://www.star-telegram.com/2011/11/02/3495488/unts-day-of-the-dead-event-aims.html>
- 2011 “Diversity Sparks Dialogue at Annual Texas Youth Summit,” Interviewed by Samree Hooda, February, 5  
<http://www.theismaili.org/cms/1154/Diversity-sparks-dialogue-at-annual-Texas-Youth-Summit>
- 2010 “Lewisville Aborda Migración,” Interviewed by Julián Reséndiz for Al Día, January 12, Dallas/Fort Worth, TX
- 2008 “Using Digital Video Medium, Teens Tell Stories of Living,” Interviewed by Karina Ramírez for the Denton-Record Chronicle, November 15, Denton, TX
- “Hacen suya una tradición. Latinos festejan el ‘Homecoming,’” Interviewed by Vanesa D. Salinas for Al Día, November 7, Dallas TX
- 2007 Invited Podcast Interview, “Total Communication,” Lean Toward Love

August 1, <http://leantowardlove.blogspot.com/>

“Estudiantes Latinos en la Universidad del Norte de Tejas atienden un seminario para Aprender sobre el uso de la tecnología” May 19, Univision Noticias 23, 10pm, Dallas TX

Portrait Gallery Feature, *InHouse Newsletter* April 25, University of North Texas, Denton, TX

“Students Share, Preserve Latino Oral Histories” Interviewed by Matthew Zabel for the Denton Record-Chronicle, March 2, Denton, TX

- 2006 “Film Aims for Spark of Protests” Interviewed by Leila Fadel for the Fort Worth Star Telegram, Oct 13, Fort Worth, TX
- 2005 “Ethnic-Studies Divisions Across U.S. Working to Defend their Discipline.” Interviewed by Dave Curtin for the Denver Post, February 20. Denver, CO
- “Findings Bring Relief, Rancor.” Interviewed by Kevin Simpson for the Denver Post, March 25. Denver, CO

### ***Community Service***

*\*indicates a student or teacher*

- 2019-2020 Member, City of Denton Complete Count Committee, Census 2020, Denton, TX  
Co-Chair, City of Denton Complete Count Immigrant Subcommittee, Census 2020, Denton, TX
- 2019-2020 Executive Board Member, Opening Doors International Services, Denton, TX
- 2017-2020 North Texas Student Support Coalition (co-organizer with Mayra Olivarez-Urueta), Dallas, TX
- 2017-2018 Chair, Latinas in Progress, Hispanic Women’s Network of Texas, Denton, TX
- 2018 Co-organizer with Alicia Re Cruz, Valerie Martinez Ebers, Lorenzo Garcia and Mexican Consulate at Dallas “Kahlo Rivera 100” exhibit and lectures, UNT on the Square, Denton, TX
- 2016-present Supporter, North Texas Immigrant Education Table, Dallas, TX
- 2014 Member, Donate Denton County Steering Committee Refugee Relief Campaign, Denton, TX
- 2012-2014 Board Member, PUENTE (Partners United for Excellence in North Texas Education), Denton, TX
- 2012 Co-organizer with Lilyan Prado, \*Soraya Ronco, and the North Texas DREAM Team (NTDT), “Right to DREAM Administrative



- 2010-2015 Relief Forum,” UNT, Denton, TX  
Member of Generation TX as part of the IamWe program, an initiative by the Texas Higher Education Coordinating Board to inspire TX youth to attend college, TX
- 2010 Collaborator (as part of the IamWe program), Roots Go Center Network of Texas, Fort Worth, TX  
Mentor, Hispanic Youth Symposium, SMU, Dallas, TX  
2009 Mentor, Hispanic Youth Symposium, SMU, Dallas, TX
- 2009-2010 Member, Diversity and Community Taskforce, Denton ISD, Denton, TX  
2009-2014 Organized *Campecine* an interactive youth film festival open to students and community members, UNT, Denton, TX
- 2008-2014 Adviser, organizer of IamWe a peer mentoring and volunteer program by UNT students at Denton High School in collaboration with \*Tim Sanchez, Denton, TX
- 2008 Adviser, Denton High School student, Denton, TX  
Member, Denton Unido: Latino Leadership Group, Denton, TX  
2007-2008 Adviser, LULAC-Youth Council, Denton, TX
- 2006 Organized campus visit, Denton High School Teacher and Students
- 2004 Contributed with the Office of Equity and Diversity to determine eligible elementary Latino students from New Mexico and North Texas to be awarded a scholarship to attend UNT

#### ***University Committees and Service***

- 2023 Reviewer, Multicultural Scholastic Award Scholarship
- 2022 Adviser, MUEVE
- 2021 Reviewer, Salute to Faculty
- 2020 Member, Search Committee, Multicultural Center, Latinx Coordinator
- 2019-2021 APLU, First Day Project
- 2019-present Member, Eagle Dreamers Mentoring Program
- 2019-2021 UNT Foundation Awards Selection Committee
- 2018-2020 Member, DACA Workgroup
- 2017 Member, Migration and Borders Mentoring Group
- 2016-2019 Member, President’s Advisory Council  
Executive Board Member, Latino/a and Mexican American Studies (LMAS)
- 2016-2017 Chair, Work Group on Undocumented Students
- 2015-2016 Member, Equity and Diversity Conference
- 2014 Member, National Hispanic Institute Collegiate World Series  
Member, Undergraduate Research QEP Team  
Search Committee, TAMS Dean
- 2013-2015 Retention Management Committee
- 2013-present Founding Member, La Colectiva
- 2011-2013 Campus Climate Task Force

- 2011 Adviser, Gamma Phi Omega, Latina Sorority, UNT
- 2009-present UNeTe (UNT's Latino/a Faculty and Staff Alliance)
- 2009 Co-organized visit and lecture for Dr. Michele Foster
- 2009 Evaluator, Student Posters, Perspectives on Immigration: Strategies for the 21<sup>st</sup> Century Conference, UNT
- 2008 Core Faculty, Immigrant Studies Research Cluster
- 2008 Organized visit and lecture for Dr. Julio Cammarota, Assistant Professor, Bureau of Applied Research in Anthropology and Mexican American Studies Research Center, University of Arizona
- 2008-2022 Co-adviser with Roberto Calderon, MUEVE Student organization, UNT
- 2007 Faculty Member, Search Committee, Assistant Director, Multicultural Center, UNT
- 2007-2009 Member, Male Retention Committee, UNT
- 2006-2017 Advisory Board Member, Ronald E. McNair Program
- 2006 Organized visit and lecture for Dr. Eva Yerende, Assistant Professor, College of Education, UT-Arlington
- 2004 Member, Diversity and Community Task Force for the UNT Academic Plan
- 2003-2005 Member, Organizing Committee, Hispanic Friends of UNT
- 2003-2014 Co-chair with George Yancey, Ethnic Studies, UNT

***College Committees and Service***

- 2021 Member, RPTC, Department of Technical Communication
- 2016 Member, French Search Committee
- 2013 Member, PACS Community Engagement Task Force
- 2013 Member, Student Ethics Award Selection Committee
- 2013-2014 Member, PACS Community Renewal Fund Committee
- 2003-2010 Member, Diversity Committee

***Department Committees and Service***

- 2023 Chair, P&T
- 2023 Chair, PAC
- 2022 Member, Search Committee
- 2021-2022 Member, Curriculum Committee
- 2019-2021 Director of Graduate Programs
- 2021 Chair, P&T
- Member, PAC
- 2020 Member, P&T

Member, PAC  
 2019 Member, Search Committee  
 Associate Department Chair (summer)  
 Member P&T  
 2017 Co-Chair with Doug Henry, Search Committee  
 2016 Acting Department Chair (July 18-August 12)  
 Chair, Vision Committee  
 2014-2019 Chair, PAC  
 2014-2017 Member,  
 J-PAC  
 2010-2011 Member, P&T  
 2015 Member, P&T  
 2010 Member, Ad Hoc Mission  
 Committee  
 2010-2016 Mentor, New Faculty  
 2010 Member, Ad Hoc Peer-Evaluation  
 Committee  
 2009-2011 Member, Curriculum Committee  
 2009-2012 Member, Search Committee  
 2008-2014 Member, Graduate Admissions and Scholarships Committee  
 2005-2008 Adviser, Graduate Anthropology Journal Club.  
 2005-2006 Member, Search Committee  
 2004 Adviser, Lambda Alpha Honor Society  
 2003-2007 Adviser, Anthropology Students Association (ASA)  
 2003-2014 Member, PAC Committee  
 2003-present Adviser, undergraduate students